

	engagement across the programme is still not consistent.	time.
Provide more guidance to students on the avoidance of plagiarism and interpretation of Turnitin reports	Additional workshop held before first assignment submission. All students now using Turnitin.	Reduced incidence of plagiarism, although poor paraphrasing and inadequate referencing remain issues in weaker student work.

Module evaluations were conducted at the end of every module. Students were largely satisfied with every module, with particularly high scores for *Current Issues in Healthcare Management* and *Customer-focused Public Services*.

Feedback from other stakeholders

List below feedback from other stakeholders, for example, staff and employers, and include details of actions taken in response. Include information on action taken to address External Examiner comments.

Feedback	Action
External examiner: Weaker students continue to struggle with reflection and skills of critical analysis.	Additional tutorials were provided and staff offer one-to-one appointments. Strategies for supporting students in these skills will be the subject of staff

Additional information

Use the space below to provide additional information that may be of interest to readers of this report.

The number of private hospitals and clinics in the local area looks set to increase with plans for two more major developments. The team will continue to establish links with both public and private employers as graduates may work in either sector.

Equality and diversity

List below matters identified relating to the enhancement of equality and diversity and action taken or planned, whether in relation to recruitment, student support,

module

classroom. However,

Additional information

Please use the space below to provide additional information that may be of interest to readers of this report.

n/a

Action Plan 2014-15

List prioritised objectives for Session 2014-15, summarising the key issues arising from the annual report. For each objective, please specify who is responsible for action identified and the timescale by which it should be met. Please also include details of the expected enhancement arising from the action.

Action	Responsible	Timescale	Expected Enhancement
Further develop mechanisms for encouraging students to read more widely and critically. To be covered in staff development from QMU.	Programme Team, QMU Academic Link Person	June 2015	Student performance improved.
All staff to use the Hub to support learning and encourage student engagement with the reading. Encourage more innovation in the use of the Hub.	Programme Team	All modules to have active Hub sites by February 2015	Improved student support. Better use of directed learning time, allowing staff to achieve more during face-to-face teaching blocks.
Continue to emphasise academic writing skills and avoidance of plagiarism. Monitor effectiveness of current format and timing of tutorials. Review assignment design where necessary.	Programme Team	On-going	Student performance improved.

